

PLAN

REPORT OF THE PROCEEDINGS OF A PUBLIC HEARING
BEFORE THE VILLAGE OF ARLINGTON HEIGHTS
PLAN COMMISSION

COMMISSION

RE: PATTON SCHOOL BUILDING EXPANSION - 1616 NORTH PATTON AVENUE -
PC #22-019
AMENDMENT TO SCHOOL USE PERMIT ORDINANCE #90-087 FOR A BUILDING
ADDITION, LAND USE VARIATION TO ALLOW A SCHOOL IN P-L DISTRICT,
VARIATIONS

REPORT OF PROCEEDINGS had before the Village of
Arlington Heights Plan Commission Meeting taken at the Arlington Heights Village
Hall, 33 South Arlington Heights Road, 3rd Floor Board Room, Arlington Heights,
Illinois on the 8th day of February, 2023 at the hour of 8:37 p.m.

MEMBERS PRESENT:

SUSAN DAWSON, Chairperson
LYNN JENSEN
JOE LORENZINI
BRUCE GREEN
TERRY ENNES
JOHN SIGALOS

ALSO PRESENT:

SAM HUBBARD, Development Planner

CHAIRPERSON DAWSON: All right, let's go over to Patton. Do I have to swear anybody else again? I can't remember what we decided last time.

MR. SCHULZ: No, I don't believe so.

CHAIRPERSON DAWSON: I think it's for the whole meeting, so we're good there, right?

MR. SCHULZ: Yes.

CHAIRPERSON DAWSON: We need to talk more just to give Sam more time to transfer to the next one, sorry.

MR. SCHULZ: The videos make the presentations very big, so they need a little time to load.

CHAIRPERSON DAWSON: I know.

MR. HUBBARD: Only going to take five minutes to load here.

COMMISSIONER ENNES: While we're waiting for this to come up, Mr. Schulz, I'd like to say thank you for your very comprehensive reports.

MR. SCHULZ: Thank you very much.

COMMISSIONER SIGALOS: Yes, very nice, very good.

COMMISSIONER ENNES: Yes, very helpful.

(Long pause while file presentation was loading.)

MR. SCHULZ: Thank you very much then, appreciate it. Again, just Ryan Schulz, Director of Facilities Management for Arlington Heights School District 25. Again, I have the slide in here regarding the Kindergarten and our guiding principles and how we got to this point.

Why is an addition required at Patton? Again, the same guiding areas of why we need an addition at this school. It's primarily driven by the Kindergarten portion, and there is a slight projected increase over five years of enrollment in general. Again, negligible compared to the part that we'll be absorbing with the Kindergarten portion.

One part that I did want to bring up that we are still exploring and our board has tasked us with exploring that's not included in this, there's currently a gym expansion. So, we're not talking about the gym expansion tonight on this presentation. Our board were in preliminary discussions to see if that's an item that we need to explore further, primarily driven by curriculum enhancements that may be coming to District 25 for increased PE hours where we may have to run two PE sections at one time. So, again I just want to make you aware of that, that we may be coming forward again in the future to talk about the gym expansion. I'll briefly talk about it tonight so you can be aware of that.

We are looking to accommodate in this project the stormwater portion that would be associated with a gym expansion, since we are projecting that that might be required at some point in the future. We weren't aware that we'd be looking at this soon but we were taking that into account for stormwater calculations at this point because we anticipated that that may happen at some point down the road, so we wanted to try to accommodate that as much as possible with stormwater at this time.

Again, we did a title commitment for this facility and verified all the PIN and parcel ownership. We held a neighborhood meeting where no neighbors attended at this specific meeting. We had the Conceptual Design meeting in December which had unanimous approval.

The Design Commission again is scheduled for next week on this

project as well with the Olive project. We're here for the Plan Commission meeting tonight to go through the items that we're looking for variances and special use permits, looking for Village Trustee approval just slightly after once we have those acquired from the Design Commission and the Plan Commission. Again, we're looking to start this project as well possibly late summer, early fall type timeframe for this project due to the little bit larger footprint of the addition in the cul-de-sac, or it's not a cul-de-sac, courtyard area, and then also the stormwater requirements that are required with the site with the storm trap system that I'll be discussing further.

Here's a list of the items we're looking at seeking variances and approval on tonight. So, again I'll leave this up here for reference if we need to come back to it and talk through the items that are up for discussion this evening.

Generally speaking, on this site, we're looking to add the addition in the red boxed area. It sits nicely within the site. It's kind of again semi-courtyard type space right now, we call it a plaza. It fits in nicely that it connects to a two-story addition and circles back over towards the commons and gym area. So, this fits into the addition area very nicely, and this again is a three-classroom addition but we're looking to have it be able to accept an addition for the second story in the future if one would ever be warranted. So, this one does work out very well where it attaches to a portion of the building where it's two stories. So, we'll reinforce the roof deck, again so it will be ready to absorb a second story in the future if that were ever warranted.

The other area again that we talked about briefly that is not included in this presentation tonight or approvals is the purple lot. It's the area that the gym expansion would come out to. So, again a little bit different than our typical gym expansion as this one will get more longer than we would get wider due to the constraints we have with the neighboring properties and the entrance to the parking lot. So, we look to have two gym sections, two bays in that area that would be conjoined through a divider curtain and an open space.

Going up to the north parking lot, we're looking for a variation on an existing storage facility or structure that we have on the site that currently sits in the parking lot. We're looking to keep that. That's primarily used to store snow blowers and things in the off season. It's a concrete structure, it's brick in appearance, it sits up on the north corner of the parking lot, to the northwest corner of the parking lot currently. We're proposing just to move it out of the parking lot to give us more parking spaces back.

We're also looking to do some perimeter screening along the north property line to give this some barrier and buffer between the neighbors and our parking lot that currently does not exist, along with some trees and some other improvements along on that side with a parking lot improvement that's much needed in that parking lot area.

Coming along to the south side, we're looking to do a variance request for the south parking lot, primarily due to the landscape islands that are required by ordinance in that parking lot. We're also looking to put some permeable pavers in that lot to help out with stormwater, so we feel that it's a reasonable request to omit any landscape islands because we're really looking to replace the existing parking lot in its current condition, but we are looking to add some perimeter screening that currently doesn't exist along with some additional trees in that location.

Again, the classroom addition will be kind of centralized on the site there. We're not looking to impact the playground area or the asphalt spaces in any way. We'll also have a small courtyard in terms of the building at some point that will have synthetic turf that can be used by the school, but again we don't see a large use of those spaces because it is relatively small.

The final thing I'd want to point out is the underground storage facility for stormwater detention will be underneath the parking lot. Again, this is an existing parking lot that we're anticipating that we're going to be replacing fully and installing the underground detention facility under the parking lot structure.

Showing the addition in more detail, again north is kind of up to the corner. It sits a little odd long on the site, so I'm going to point out that it's the west side of the site. So, three classrooms are being added to the space with three internal spaces, primarily a small group space and an office and some storage and ancillary spaces to support the building. As you can see, up to the north is the two-story portion of the building existing to the green hallway that runs down from top to bottom of the page, we'll connect from the two-story addition down and around and over to the gym section and provide some nice flow back into the facility towards the commons and lunchroom space of the school.

The gym, again I just want to point it out, the gym is at the bottom of the page, the large open space. We'd be looking to add the gym addition if we go forward with that to the left which is kind of to the west of this site.

I'm showing a rendering of the addition. Again, it fits in very nicely with the existing structure. STR did a great job in this one in particular because the existing building, we're working with some different windows and different window trends on clear story glass and things like that. So, we asked them to try to incorporate the best they could, so they did a great job of pulling that together, providing some stone coping and some matching stone brickwork along the facility as well to kind of bring it all together. But again, that addition, the single-story addition there is the intended portion where in the future a second story could be added relatively easily. Again, we may have to vacate those couple of rooms for a year or so while the addition is being constructed, but structurally-wise we would be able to set a second-story addition on that location.

The elevations, again just showing a 2D rendering of the elevations. Again, the elevation in the top is showing the main classroom portion, and the other elevations again are interior courtyards and ancillary supplemental elevations that are a little bit harder to see when you're on the site. Again, the primary elevation is elevation number one where you're looking back at the facility. You can see the new entrances that we put in, again heavily used for recess and playground and loading/unloading. We anticipate both those entrances will continue to be heavily used for daily loading as they are in close proximity to the playground space where students queue up and load the building on a daily basis.

Enrollment at the school, again we currently have approximately 400 students K-5. We anticipate that number to go up to 422. Again, the main driver of that is an increase in Kindergarten students that we anticipate will start coming to the facility, along with a small number of kids that may be coming in from the first through fifth grade classes. So, again, primarily driven by the addition of full-day Kindergarten, and the number of staff again is going up by two to support the additional sections of Kindergarten that will be supported in a full-day method.

On the classroom availability, we currently have 21 classrooms, we'll be going up to 24, again, you can see the anticipated classroom usage that we're anticipating to be used for K-5 use is 21 to 22. Then again, the remainder of the classrooms will be used for support services at the school facility.

I want to go through traffic and parking. Again, very similar to our past sites. We did our aerial study and we had some comments from Police that they did not

anticipate this addition would cause any major delays or issues with traffic in the neighborhood.

I first want to go through parking. We currently have 75 parking spaces on site and we anticipate that we will still have 75 more going forward. There's an offset from the north parking lot where we gain one but then we have to add an additional handicap spot, so that's why the overall number of total parking spots remains the same even though we're relocating the structure off the parking lot. So, we're anticipating the parking quantity would remain the same which is above the required 66 that the Village ordinance currently requests us to have. So, again we're losing one parking spot on the north lot and gaining one in the south lot.

Again, this site doesn't have any buses or taxis. When the survey was done, the parking study survey was done, we had approximately 69 percent of the parking lot spaces were used for staff and visitors at the school facility.

Going through arrival, you can see that the primary drop-off lot is on the southern side of the building where they go through the main queuing area. There is a right-in/right-out only. It's a little bit of a difficult intersection there with the number of streets in our parking lot entrance on the corner there. So, again this is Patton Avenue just sitting over, you can see that the flow works very well for this parking lot. Again, there's a nice, long stretch along the building where the students can get out. Staff does a really good job at this facility by pulling them down as far as they can, getting them close to the playground area where they're going to be queuing. Bless you.

CHAIRPERSON DAWSON: Thank you.

MR. SCHULZ: And getting out into the playground on the asphalt and getting ready for the school day.

So, I'll let this play through. Again, it's about 8:53, school starts around 9:05, and just let this play through with that.

(Pause while video played.)

MR. SCHULZ: Again, there as you can see around 9:00 o'clock or so that the majority of the students are gone and there's limited to no traffic left on the streets surrounding the school.

Going through the afternoon departure, again I'll talk about the plan on the left side and the video will still be playing on the right. First, on the video you can see that there are cars queued in the parking lot fairly heavily, right there, queued up, waiting for their students to come out. We also have a number of cars that are queued up on Patton Avenue, again either waiting to get in the lot or picking up their students on Patton. So, again on the map, you can see the heavy parking and queuing areas are within our parking lots and along Patton Avenue.

We do have a little bit of a concern with some of the cars queuing up on the east side I'll call it of Patton up on the northern side of the site where the red bar is kind of by itself. I'm not real sure what that is, and again park there, but we haven't observed that in that area before which makes it a little bit narrower there. Again, it's still passable, the street is not very congested traffic-wise during that time, but there are some cars parked on the east side of Patton Avenue.

Also, again, just heading south on Patton, there's a number of cars that are queued up pointing south and coming out to the site as well. Then the oddity is on Maude, there are some cars that are queued up in that location. The reason they're queued up in the yellow, kind of ancillary spaces on the south side of the site is there's a sidewalk that connects the school there. So, a number of parents park there, walk over to the site, pick up their students

and walk back. Again, that's a minimal amount of parents that are queuing up in that location but it does occur.

Coming from Patton from southbound, so again coming from near Palatine Road heading back down towards the school intersection, you can see there on the left side, that's where there are several cars that have been queuing up that I'm not sure why that would be a place to go. But again, they are queuing up there and we'll work on that with school communications to try to limit them from going there. I just wanted to show going down Patton Avenue that the cars are on the west side of the street primarily queued because that's closest to the school and they can walk down the sidewalk and get to that location.

I want to talk about stacking at the school. Again, we primarily have the parking lot stacking that we again saw all the cars pulling in and out of for morning drop-off and afternoon pickup. But we also have some stacking ability on Patton Avenue, and this location does have the permeable pavers, the carriage walks we like to call them along the street that allows them to get in and out of their cars a little bit easier in inclement weather so it's not as muddy. These are maintained throughout the year, again when there's snow and other situations that come up, again giving them a little bit more access to the school from the street side by not getting some muddy and dirty along that side of the street.

Stormwater. This site, again as I discussed earlier, we're looking to put an underground stormwater detention facility. In particular right now, we're projecting that it will be a storm trap concrete system. Again, just to give you an overview of what that looks like kind of in principle with the parking lot over the top, again it's buried underneath the parking lot. The parking lot structure is built on top of it. Again, this is rated and designed for that structure, so again that will be where the stormwater will go for the addition in the site. Then also, we're proposing enough capacity in there to absorb a future gym addition should that go forward.

For sustainability, it's the same as our other sites. LED lighting, high efficiency HVAC, low flow plumbing fixtures, sections of permeable pavers, we have a large area of acres of green space, adequate bike storage and ridership. Again, we're looking at the site into the future if we would be exploring solar panels for this site as well.

With that, I will turn it over to Sam and be open to any questions you may have.

CHAIRPERSON DAWSON: All right, so have you reviewed the Staff report? Do you agree with the conditions of approval?

MR. SCHULZ: Yes, we do.

CHAIRPERSON DAWSON: Okay, Sam?

MR. HUBBARD: Thank you.

Okay, so back in the 90's, Patton School received a special use permit to allow an addition at that time. The proposed classroom additions this time around trigger an amendment to that original special use permit from 1990, which is the reason the School District is before you this evening.

Additionally, this site is within two zoning districts. On the east side of the site, it falls within the R-3 One Family Dwelling District. On the western side of the site, it's within the P-L district. A portion of the school building actually falls within that P-L zoning, and because the school building falls within that area, the technical zoning action required is also for a land use variation to allow a school in the P-L district. Additionally, as part of the request, there are three variations required and I'll talk about those a little bit as we go through the presentation.

The School District held a neighborhood meeting back in November.

Nobody attended. They went to Conceptual Plan Review Committee in December. The discussion was fairly quick, a little bit about drop-off, pickup and stacking, but there were no major concerns identified at that meeting. This project will go before the Design Commission on the 14th for review of the architecture and compatibility of the building materials.

Here is the site bounded in yellow. The area in red is the footprint of where that building addition will be. As you've heard, it's centrally located on the site and it conforms to all setback, height, bulk and mass requirements of the zoning code, so no variations are required in that regard.

This is showing the neighborhood aerial, predominantly single-family residential in this part of town.

Site plan showing the school addition. Again, on the western side of the site, I'll point out, let's see, okay, so at the top part of your screen you'll see there's an existing shed there. As part of this process, we've asked the School District to relocate the shed so it's outside of the parking lot. The north parking lot is used to capacity, and so to free up those two additional spaces within that lot would help to reduce parking in the south lot.

The shed could be easily accommodated right outside the parking lot, and the school was willing to make that change. Technically, this is a side yard and sheds, being accessory structures, are required to be located in a rear yard, so the relocation is triggering the need for a variation. We're certainly supportive of that variation.

Some of the other variations required are for the south lot. They're requesting a variation to waive the requirement for landscape islands. Code requires landscape islands at the end of all parking rows. This is an existing parking lot that's just being resurfaced, so it does trigger the requirement to update and provide the landscape islands. But because it's just being a resurfaced parking lot, there is no expansion here, we are supportive of the variation request. They are installing permeable pavers in this location which does mitigate some for the aesthetic loss of the landscape island, and they are also installing a dense layer of landscaping along the southern edge of the parking lot which will help with screening requirements as well.

Additionally, there is another variation needed on the north parking lot. That is a parking row with I think 26 parking spaces. Any row with a stretch of 20 or more parking stalls has to include an interim landscape island, so technically there should be a landscape island there. Again, they're just reconstructing this parking lot in its existing footprint. They're keeping the curbs, it's just for the removal of the asphalt so the scope of change here is not major. They are adding a dense row of landscaping to the north of this parking lot, so that will help with some of the screening requirements. So, we are supportive of these variations.

There is going to be, as you've heard, an underground stormwater vault located in the south parking lot. Again, the site will comply with all Village and MWRD stormwater requirements. They are only required to provide detention for the elements of the site that are changing. Those changes of course are the new building addition and then the new asphalt work within the parking lots.

You've seen the building elevations.

Again, the landscape plan here is showing this kind of dense hedge row being installed on the southern side of that parking lot, and then the dense screen on the north side of the north parking lot.

This brings me to parking and traffic, drop-off/pickup. Similar to all the schools, the number of classrooms being built out is 15 percent above the maximum projected capacity in the 2026-2027 school year. That was the capacity that the traffic and

parking study utilized, so in a worst case scenario where enrollment at the school did reach peak build capacity, there could be some unanticipated problems with pickup, parking, et cetera. So, we're just recommending a condition of approval to make sure the School District works with us should enrollment go beyond those 2026-2027 figures.

Like most schools, you know, drop-off and pickup, it is pickup that is really the primary area of concern. It does have a tendency sometimes to impact the Maude and Kennicott intersection, so there will need to be continual patrolling and parent education to make sure that people are following the rules. With active crossing guards, I think it can help these operations run smooth.

So, we are supportive of this project and recommending approval subject to these conditions.

CHAIRPERSON DAWSON: All right, great.

Do I have a motion to accept the Staff report?

COMMISSIONER ENNES: I'll make that motion.

COMMISSIONER LORENZINI: Second.

CHAIRPERSON DAWSON: Great, all in favor?

(Chorus of ayes.)

CHAIRPERSON DAWSON: Okay, any commentary before, or any questions before public commentary?

(No response.)

CHAIRPERSON DAWSON: None on this side, none on that side. All right, let's open up for public commentary.

So, I'll start on this side of the room this time. Anyone?

So, I know you said it in the last hearing, but if you could state your name and spell your last name again?

PUBLIC COMMENTARY FOR PC #22-019

MS. PROROK: Valerie Prorok, P-r-o-r-o-k. I have a couple of questions. The first one is about the new landscaping that's going in. We live, we back up to the parking lot at Patton and there are several half-dying pine trees there. Is that being taken into consideration with the new landscaping that's going in?

CHAIRPERSON DAWSON: Okay.

MS. PROROK: And then the second one was the courtyard. The courtyard there at Patton is underutilized. I'm wondering if they had considered putting the addition within the courtyard instead of expanding into the green space where the kids do use for like playground time.

CHAIRPERSON DAWSON: Okay, great, thank you. All right.

MS. CAYER: Melissa Cayer speaking, C-a-y-e-r. Open Rand School, avoid building additions, redistrict and offer school choice.

CHAIRPERSON DAWSON: Okay, anyone else on this side of the room? Moving on to, I think you guys are all with the School District over here, so there is no one left over there.

All right, we'll close public commentary. I'll look down here, Commissioner Jensen?

COMMISSIONER JENSEN: No questions.

COMMISSIONER GREEN: No questions.

COMMISSIONER SIGALOS: No questions.

COMMISSIONER ENNES: One question. The screening that's being put in by the parking lots in lieu of the islands, is that just bushes?

MR. HUBBARD: Yes, mostly shrubs and perennials and bushes. Yes, some, I think the northern maybe a row of arborvitae, the northern screen.

COMMISSIONER ENNES: So, nothing substantial, stuff like two, three feet?

MR. HUBBARD: I think it varies, you know. I think this is a complete row of arborvitae. I think there are some shrubs intermixed on the south side.

COMMISSIONER ENNES: Arborvitae is like, those are like evergreens, right?

MR. HUBBARD: Yes.

COMMISSIONER ENNES: They get pretty big.

MR. HUBBARD: Yes, they can get pretty tall.

COMMISSIONER ENNES: Okay.

CHAIRPERSON DAWSON: Would you mind coming up and could you address the question about the pine trees and the reason why expansion isn't going to the courtyard?

MR. SCHULZ: Yes. I think the neighbor was referring to the pine trees in the general, along the property line in that location. Again, we'll look at those and maintain those as a neighbor. We'll take a look at them and address that besides this project, right. That's something that we need to look at and maintain as the School District.

The other question, again, cost considerations-wise, courtyards are not very good to build into, just logistics-wise to get into the space and take over the courtyard. We do see some use out of the courtyard space there at the school. It does have a nice concrete plaza that kind of floats through the area, and they do use that for some use when the weather is nicer. So, we did not entertain putting in the addition in the courtyard space due to logistics and school use of that space.

CHAIRPERSON DAWSON: Is the courtyard that you're referring to, is that in the middle of the school like some schools have that?

MR. SCHULZ: Yes, it's kind of the L-shaped section right there in the center of the screen. That is the courtyard, and you can kind of see the outline of the sidewalks. There's a larger section of concrete throughout that area and then there's a connector sidewalk for a doorway so that, again, in the center area out there, that's the existing courtyard. That's the existing.

So, we will be adding on a smaller one, another one, that will be to the left, to the west, but again, the large courtyard that we have right now, it's just prohibitive to add an addition in that location because all the air comes in for the classrooms and the surrounding spaces, and there's windows, there's, again the students use that space as well.

CHAIRPERSON DAWSON: Right. We had a small courtyard in my children's elementary school, and yes, it doesn't get used that much but the kids that do use it and do go in there, I think they appreciate it. So, I can see, I get the cost concerns, but I can also understand the benefit to having these courtyards in the schools.

Okay, I don't have any other questions.

Anyone want to make a motion?

COMMISSIONER GREEN: I'd like to make a motion.

A motion to recommend to the Village Board of Trustees approval of PC #22-019, an Amendment to SUP Ordinance #90-087 to allow a building addition, a Land Use Variation to allow a school within the P-L District, and the following Variations:

- 1. Variation to Chapter 28, Section 6.15-1.2B to omit the required landscape islands at each end of the two central rows of parking within the south parking lot.**
- 2. Variation to Chapter 28, Section 6.15-1.2B to omit the requirement for interim landscape islands within parking rows containing more than 20 parking stalls within the north parking lot.**
- 3. Variation to Chapter 28, Section 6.5-2 to allow an accessory structure within a side yard where accessory structures are restricted to rear yards only.**

This recommendation is subject to the following conditions:

- 1. If enrollment at Patton Elementary School exceeds or is projected to exceed 422 students within the proposed building, the School District shall demonstrate to the satisfaction of Village Staff that adequate onsite parking can accommodate peak demand and drop-off/pickup operations will not create unsafe vehicular or pedestrian movements. Improvements needed to satisfactorily accommodate such increase shall be implemented upon administrative approval by the Village. If administrative approval is not granted, an amendment to this special use permit shall be required.**
- 2. The Petitioner shall continue to work with the Village and neighbors to address any drop-off/pickup concerns.**
- 3. The Petitioner shall continue to work with the Village to provide stormwater information to verify compliance with all MWRD and Village regulations to the satisfaction of the Village.**
- 4. Compliance with the 2/14/23 Design Commission motion shall be required.**
- 5. The Petitioner shall comply with all federal, state, and Village codes, regulations, and policies.**

COMMISSIONER LORENZINI: I'll second.

CHAIRPERSON DAWSON: Great, any discussion before we vote?

(No response.)

CHAIRPERSON DAWSON: Roll call.

MR. HUBBARD: Commissioner Green.

COMMISSIONER GREEN: Yes.

MR. HUBBARD: Commissioner Lorenzini.

COMMISSIONER LORENZINI: Yes.

MR. HUBBARD: Commissioner Ennes.

COMMISSIONER ENNES: Yes.

MR. HUBBARD: Commissioner Jensen.

COMMISSIONER JENSEN: Yes.

MR. HUBBARD: Commissioner Sigalos.

COMMISSIONER SIGALOS: Yes.
MR. HUBBARD: Chair Dawson.
CHAIRPERSON DAWSON: Yes.
MR. SCHULZ: Thank you very much.
CHAIRPERSON DAWSON: All right, you made it through four schools. We
have two more coming?
MR. SCHULZ: Two more. We'll be back.
CHAIRPERSON DAWSON: Yay, all right.
MR. SCHULZ: Good seeing everybody, thank you very much.
CHAIRPERSON DAWSON: Thank you.
COMMISSIONER ENNES: Thank you.
COMMISSIONER GREEN: Thank you.
CHAIRPERSON DAWSON: All right, I believe that is -- oh, public comment.
We have our last item of the agenda which is the general public comment.
Does anyone want to come up for general public comment?
(No response.)
CHAIRPERSON DAWSON: Seeing none, I am closing general public
comment.
Do I have a motion to adjourn?
COMMISSIONER GREEN: Motion to adjourn.
COMMISSIONER SIGALOS: I'll second.
CHAIRPERSON DAWSON: All in favor?
(Chorus of ayes.)
CHAIRPERSON DAWSON: All right, thanks.
(Whereupon, at 9:07 p.m., the public hearing on the above-
mentioned petition was adjourned.)

STATE OF ILLINOIS)